

“Failure is Not an Option”

Summerville Middle School

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Summerville Middle School Parent Involvement Policy 2018-2019

DEVELOPMENT AND DISTRIBUTION

This school wide plan/Parent Involvement Policy and School-Parent Compact has been developed by and agreed upon by Summerville Middle School stakeholders. The policy will be made available for the public by having copies on file in the media center, with the system Title I Director and the Chattooga County Board of Education. This policy will be updated annually to meet the changing needs of the parents and the school.

ANNUAL MEETING

Summerville Middle School will conduct an annual fall orientation meeting to inform parents of all the programs and activities available at our school. The school-wide Title I Program will be discussed and parents will be informed of their rights under this program. Parents will be given an opportunity to serve on school committees.

MEETING OPTIONS

To ensure all parents have the opportunity to be involved parent meeting times will be varied to accommodate parent's needs.

PARENT INVOLVEMENT

Parents will be involved in the decision making process concerning the design, implementation, assessment and alteration of the school-wide program through surveys, committees, conferences, and/or meetings.

PROVIDING PARENT INFORMATION

- A. provided information on a timely basis through individual parent conferences, group conferences, meetings, workshops, and/or printed materials
- B. given a description and explanation of the curriculum, academic assessments and proficiency levels that students are expected to meet
- C. given opportunities for regular meetings to participate in decisions relating to the education of their children, if requested
- D. assured that if the educational plan is unsatisfactory to the parent their comments and concerns will be given to the LEA

COMPACT

The school compact will:

- A. Describe the staff's responsibility to provide a high-quality curriculum and instruction. The compact will also address the parent's and student's responsibilities for learning.
- B. address the importance of communication between teachers and parents, such as:
 - I. regular parent conferences
 - II. frequent reports on student progress
 - III. availability of staff and opportunities to observe or volunteer in the classroom

PROVIDE ASSISTANCE

Information will be provided to parents to help them better understand:

- A. national educational goals
- B. state content standards and student performance standards
- C. state and local assessment

MATERIALS AND TRAINING OPPORTUNITIES

SMS will provide parents, to the extent possible, training opportunities, workshops, and/or printed materials related to education and child rearing issues. The staff at SMS will be educated to recognize the value of parent involvement and strive to implement and coordinate parent programs that build ties between home and school. The staff will communicate with and support parents as equal partners. Parental Involvement will be solicited, ongoing, and timely way, in order to develop, review, and improve the school-wide Title I Programs, including the SMS Parent Involvement Policy and Compact.

Revised July 27, 2018

EQUAL PARTNERS

SMS will develop communication between home and school by educating teachers, students, student services personnel, administrators, and other staff in how to communicate and work with parents as equal partners. Parent programs will be developed to reinforce the value of parental involvement, i.e. PTSA, parent volunteering, Open House, etc.

COORDINATION WITH OTHER PARENT PROGRAMS

Parent Involvement Programs and activities will be coordinated and integrated with local public or state programs and agencies to the extent appropriate and feasible.

LANGUAGE

Information will be sent, to the extent feasible, in a language the parents can understand.

TEACHER TRAINING

Parents may be invited to participate in training available to principals, teachers, and other educators when it will improve the effectiveness of such training.

LITERACY TRAINING

Parents may be provided literacy training through the use of various funds, including Title I.

PARENT INVOLVEMENT ACTIVITIES

Title I and other funds may be used to provide local parent involvement activities. Training may be provided to parents to encourage and improve the involvement of other parents. Model approaches to improving parent involvement will be researched and may be implemented. The school will strive to provide additional parent involvement activities if requested by parents.

FLEXIBLE PARENT MEETINGS

School meetings may be offered at a variety of times to encourage more parent participation.

ADVISORY COUNCIL

A district-wide parent advisory council will be established.

COMMUNITY PARTNERSHIP

By recognizing the important contribution outside resources can provide, SMS will strive to develop relationships with special service agencies, community groups and businesses to address key family, school, and community issues. We will develop appropriate roles that encourage successful partnerships between parent, school, and community.

PARENT RESOURCES

SMS Parent Coordinators and the Counselor will provide information regarding child development, parenting methods, and other requested materials as appropriate and feasible. The Counselor and others will offer strategies and support relating to the middle school aged child.

PARENT INVOLVEMENT AND END OF YEAR ASSESSMENT

SMS will involve parents in an end of the year assessment to evaluate the effectiveness of the parental involvement initiatives.

PARENT TO PARENT TRAINING

Parents may participate in training to promote parental involvement.

OTHER REASONABLE SUPPORT

Other reasonable support for parental involvement activities, as appropriate and feasible, will be provided.

OTHER MODEL APPROACHES

SMS may adopt other model approaches to improve parental involvement.

TITLE I FUNDS

Chattooga County School District reserves 1% of Title I funds for parental involvement activities if the LEA receives more than \$500,000.

ACCESSIBILITY FOR ALL

To the extent possible, SMS will provide full opportunities for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children including providing information and school reports to the extent reasonable, in a language that parents can understand.